

THE OXFORD DENTAL COLLEGE

(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka & Delhi)

Bommanahalli, Hosur Road, Bangalore – 560 068.

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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK ANALYSIS 2022-23

The committee analyzed all the stakeholders' feedback and prepared the ACTION TAKEN REPORT and presented it to the higher authorities-

STAKEHOLDER	RECOMMENDATIONS	ACTIONS TAKEN
	a) The need to teach	 a) Since the syllabus cannot be altered at the college level.
	subjects in sequence.	Alterations to modify the syllabus can be written or communicated to the University, so that necessary changes can be made.
STUDENTS	b) Need to conduct more	b) Industry Internship Programs initiated.
	Industry Internship	
	Programs.	
	c) Provision for Mid-	c) Mid-term course Improvement facilities initiated by,
	course Improvement	Conducting quizzes, seminars for difficult classes,
	facilities.	Extra classes on difficult topics by teachers/seniors.
		Formative assessment methods incorporated.
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STAKEHOLDER	RECOMMENDATIONS	ACTIONS TAKEN
	a) The need to assess that the topics in the syllabus are relevant to the program outcome.	 a) Since the syllabus cannot be altered at the college level. Alterations to modify the syllabus can be written or communicated to the University, so that necessary changes can be made.
FACULTY	b) More inclusion of modern/advanced topics into the curriculum.	b) Initiation of Modern/advanced topics can be conducted as additional learning material. Recommendations to the University for the addition of modern/advanced topics can be made to include them in the syllabus.
	c) The need for the program design to help students to become industry ready.	c) Initiation to Arrange industry experts and alumni in designing new enrichment courses and designing of syllabi.
	d) Improvement of the size of syllabus in terms of the load on the students.	d) The syllabus cannot be altered at the college level. Recommendations to the University to alter the size of the syllabus can be made.
	e) Provision of enough online/offline facilities to access study materials for teaching and learning.	e) To encourage self-learningand skill enhancement, some mechanism can be regulated where it is mademandatory for everystudent to register for online courses and Problem-based learning methods are initiated.



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STAKEHOLDER	RECOMMENDATIONS	ACTIONS TAKEN
	a) Need to alter the size of syllabus.	a) Syllabus cannot be altered by us.
	b) Need to add modern/advanced topics in the syllabus.	b) Initiation of Modern/advanced topics can be conducted as additional learning material. Recommendations to the University for the addition of modern/advanced topics can be made to include them in the syllabus.
	c) Need to design the program to help students become industry ready.	c) Initiation to Arrange industry experts and alumni in designing new enrichment courses and designing of syllabi.
PARENTS	d) Need to conduct other useful courses.	d) Initiation of topics/other useful courses is initiated. Arrangements for guest lectures and seminars for those topics is being initiated.
	e) Need for the Institution to provide opportunity of industry internships.	e) Industry internship oppurtunities are being initiated.
	f) Need to incorporate impactful courses to learn real-life application.	f) Initiation of courses to real-life application being done.



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STAKEHOLDER	RECOMMENDATIONS	ACTIONS TAKEN
	a) Insight/ Need for the Curriculum offered is in relation to your current professional standards.	a)Initiation of meetings with the alumni members and recommendations to modify the curriculum to aid in the current professional standards are being initiated. Addition of Value added courses/ certificate courses initiated.
ALUMNI	b) Need for the institute to obtain alumni insights on syllabi content with global trends.	b) Initiation of meetings with the alumni members and recommendations to modify the curriculum to aid in the current professional standards are being initiated.
	c) Need and oppurtunity for institution in practicing latest Teaching and learning methodologies.	c)Arrangement of latest technology and developmental programs for the alumni as guest lectures, symposiums are being initiated.
	d) Opportunity for the institute to involve alumni in conducting program specific Industrial visits	d) Initiation of list of potential alumni contacts to conduct the programs through the HOD's to conduct specific industrial visits being initiated.
	e) Opportunity of alumni to mentor Student projects.	e) Students projects mentoring by Alumni initiated.



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STAKEHOLDER	RECOMMENDATIONS	ACTIONS TAKEN
	a) Insight/ Need for the Curriculum offered is in relation to your current professional standards.	designing enrichment and add
	b) Need for the institute to involve employers in designing bridge courses.	b) Initiation of potential employers in designing bridge courses done.
EMPLOYER	c) Need and oppurtunity for institution in practicing latest Teaching and learning methodologies.	c) Arrangement of latest technology and developmental programs for the employers as guest lectures, symposiums n encompass with global trends in initiated.
	d) Need for the institute to incorporate employer inputs on latest industry requirements in designing addon/certificate programs.	d) Arrangement of institute to incorporate employer inputs on latest industry requirements in designing add-on/certificate programs initiated.
	e) Opportunity of employers to mentor student projects.	e) Initiation of employers to mentor student projects done.



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STAKEHOLDER	RECOMMENDATIONS	ACTIONS TAKEN
PROFESSIONALS	a) Need for the content of syllabus is sufficient to bridge the gap between academia and industry.	a) Initiation of professional to bridge the gap between academia and industry done.

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